FCC, Office of the Secretary
Room 222, 1919 M Street
NW., Washington, D.C. 20554
Docket No. 95-176

MAR 2 14 1997 ·

To Whom It May Concern:

March 21, 1997

This letter is a formal filing concerning the Telecommunications Act. This letter comes from deaf and hard of hearing students, teachers, and other concerned members of W.T. Woodson High School in Fairfax, VA. We are constantly striving to provide captioned materials for deaf and hard of hearing students and staff. These materials are vital to the education of our students and enablethem to compete on an equal footing with those in the hearing population. Currently, however, only about 10% of educational materials are closed-captioned. Deaf and hard of hearing people are not the only ones who benefit from captioning. Recent studies show that learning disabled students, English as a Second Language students, the elderly and young readers also benefit from captioning.

It is with this in mind that we would like to make the following suggestions regarding the requirements for captioning.

- 1. The shortest transition period possible. We understand the cost involved in captioning but we also feel that equal access is worth it.
- 2. Instructional programming as well as public, educational and governmental access programming should be a top priority.
- 3. 100% captioning should be required on library programming.
- 4. Minimum guidelines should be issued to ensure that captioning is of a quality that ensures full accessibility and usability for viewers.
- 5. An effective system should be developed for verifying the compliance of broadcasters.

No. of Copies rec'd CDG List ABCDE The use of media in the classroom continues to grow each year. Equal access is the only way for deaf and hard of hearing students to be successful and reach their potential. We support the strongest measures the FCC can issue to achieve that goal.

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Sincerely,

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Sincerely,

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